SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)

Admission Test (2025-26) for Prep-I

(Syllabus Based on Nursery)

Sub - English

Total Marks-50   **Time-1 hr**

Syllabus

i: Strokes / Pattern Writing.

Standing stroke | ,
Sleeping stroke   − ,
Left slanting stroke   / ,
Right slanting stroke   \ ,
Left curve
Right curve
Up and Down stroke

ii: Alphabets -

Recognition -(A – Z) & (a – z)

Writing- (A – Z) & (a – z)

Objects related to each letters- A – Z

Viva- Personal information and Rhymes

SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)

Admission Test
Prep-I
SUB:- ENGLISH

Total Marks:- 50.   Time:- 1 hour.   Date:-

_____

Name:-_____Total Score:-

_____

Q.1. Identify and circle the correct alphabet.

[5 ×1=5]

[**Skill Area: V**isual discrimination, recognition
NEP Variation: Observation-based selection]

a) Identify **B** → (D / B / P)

b) Identify **R** → (R / T / I)

c) Identify **O** → (Q / C / O)

d) Identify **H** → (N / H / U)

e) Identify **T** → (J / F / T)

Sample Questions

Q.2. Circle the correct pair (Uppercase & lowercase):

[5 ×1=5]

[**Skill Area:** Alphabet pairing & sequencing
NEP Variation: Concept formation, reasoning]

i) A – (a / b / d)

ii) S – (o / i / s)

iii) M – (m / n / h)

iv) P – (p / g / q)

v) T – (t / f / 1)

Q.3. Match the two groups: [1 × 5 = 5]

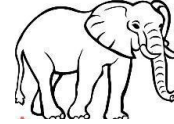**[Skill Area:** Cognitive Skills – Association
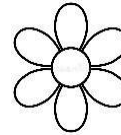**NEP Variation:** Letter-object relationship & classification **]**
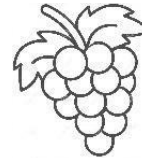

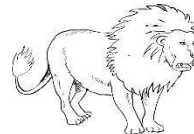## Column – A   Column – B

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i) F

ii) H

iii) E

iv) L

v) J

Q.4. Write the given letters in the correct box (Uppercase / Lowercase): [½ × 10 = 5]

[Skill Area: Cognitive Skills, Visual Discrimination, Alphabet Sorting
NEP Variation: Concept-based reasoning & classification, not memorisation]

M   t   S   b   D   a   G   o   k   C

Uppercase	Lowercase

Q.5. Write the missing letters to complete the alphabet chain. [½ × 6 = 3]

[Skill Area: Cognitive Reasoning, Alphabet Order
NEP Variation: Activity-based sequencing instead of rote reproduction]

AB _____   DEF _____   H I J _____

LM _____   O _____   Q R S _____

Q.6. Fill in the blanks   [1 × 12 = 12]
(Write letters maintaining four-line format):

[**Skill Area:** Writing Skills, Sequencing
NEP Variation: Position of letters in alphabet order concept]

a. What comes after ?

i) J _____   ii) n _____

iii) E _____   iv) x _____

b. What comes before ?

i) _____ Z   ii) _____ t

iii) _____ i   iv) _____ b

c. What comes in between ?

i) u _____ w   ii) P _____ R

iii) C _____ E   iv) m _____ o

Q.7. Circle the letters that are written incorrectly [1 × 2 = 2]

[**Skill Area:** Observation skill, visual-discrimination

NEP Variation: Self-correction promotes higher-order thinking & analysis]

b   d   ɓ   S   ᔕ   p   q

Q.8. Re-write the given letters in alphabetical order: [1 × 3 = 3]

[**Skill Area:** Alphabet Sequencing Skill, Cognitive Reasoning, Logical Thinking.

NEP Variation: Promotes understanding of alphabet order concept through reasoning rather than memorization.]

X   G   L

Ans. _____

VIVA (Oral) – 10 Marks

Teacher asks any 10 simple oral questions (example set below):

i. What is your name?

ii. Show a tall object / short object.

iii. Identify this letter (show any).

iv. Say one word beginning with letter B.

v. What comes after H?

vii. Identify this picture (fan/ball/bag).

viii. Name any colour.

ix. Tell any rhyme.

x. Dictation (Oral) – Write letters as per examiner's instruction maintaining four-line format:

i.) A–Z   **[0.5 × 4 = 2]**

ii.) a – z   **[0.5 × 4 = 2]**

NEP–2020 Competency Checklist

Competency Area	Covered In	Score
Foundational Literacy		
Oral Language Development		
Visual-Motor Writing Skills		
Cognitive Reasoning		
Critical Thinking & Pattern Recognition		
Phonics & Vocabulary		
Holistic Learning		
Communication Skills (Viva)	10	

TOTAL SCORE (out of 50): _____

Teacher's Remarks (Holistic NEP-2020 Feedback)

(Write feedback focusing on strengths + next steps)

Strengths:

_____

_____

Areas for Enrichment:

_____

_____

Suggested Learning Plan:

_____

_____

SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)

Admission Test

for

Prep-I

(**Syllabus Based on Nursery**)

Sub - Mathematics

Total Marks-50   **Time-1 hr**

Syllabus

01.) Numbers Identification (Digit) - 0 to 50.

02.) Number Writing - 0 to 50.

03.) Number Counting ability with objects / pictures- 0 to 50.

04.) Number : - 0 to 50 [After / before / between]

05.) Shapes : Circle, Square, Rectangle, Triangle, Oval.

SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)
ADMISSION TEST
Prep-I
Sub:- Mathematics

Total Marks:- 50   Time:- 1 hour.

_____
Sign. of Invigilator

Date:-

_____

Name:-_____   **Total Score:**
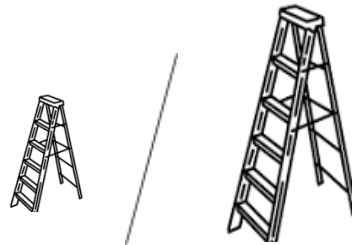
_____

Q.1. Choose (✓) the correct option: [1 X 4 = 4]

(Skill Area: Recognition, Observation & Concept Understanding)
(NEP Variation: Competency-based, real–life understanding rather than rote**)**
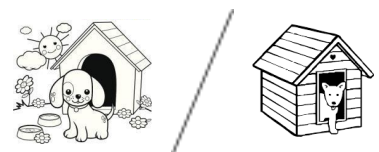
i) Small orange =

ii) Tall ladder =

iii) The hen facing left

iv) The dog in the kennel. =

Q.2. Tick (✓) the correct number: [1×5 =5]

[Skill Area: Number Recognition & Visual Discrimination)
(NEP Variation: Understanding through identification—not rote recall]

i) 15 → (14 / 18 / 15 / 12)

ii) 30 → (03 / 13 / 30 / 33)

iii) 24 → (42 / 21 / 24 / 14)

iv) 50 → (55 / 15 / 05 / 50)

v) 3 → (1 / 3 / 4 / 7)

Q.3. Count the objects and write the correct numbers: [1 × 5 = 5]

(Skill Area: Counting Ability & Conceptual Understanding)
(NEP Variation: Object-based reasoning—activity-based learning**)**

i) 🍎🍎🍎🍎🍎 = _____

ii) 🚗🚗🚗 = _____

iii) ⭐⭐⭐⭐⭐⭐ = _____

iv) 🍌🍌🍌🍌🍌 = _____

v) 🎈🎈🎈🎈🎈🎈🎈🎈🎈 = _____

Q.4. Fill in the blanks.   1x12 =12

a) What comes after.

i) 19 _____   ii) 28 _____

iii)39_____   iv)48_____

b) What comes before.

i)_____ 12   ii) _____ 9

iii) _____ 41   iv) _____ 20

c) What comes between.

i)   11 ____13   ii). 5____ 7

iii) 17 ____19   iv). 33 ____ 35

Q.5.Identify and Circle the correct Shape. [1×4=4]

i) Which is a Circle → ● / ■ / ▲

ii)Which is a Square → □ / ▲ / ◉

iii) Which is a Triangle → ▲ / ● / □

iv) Which is a Rectangle → ▬ / □ / ▲

Q.6. Choose and Tick (✓) the correct shape seen in real objects. [1× 3=3]

i) = **Circle / Triangle / Square.**

ii) = **Triangle / Rectangle / Oval   .**

iii) = **Square / Oval / Triangle.**

Sample Questions

Q.7. Sort the numbers below into small numbers and big numbers: [½ ×6= 3]

Numbers: 3, 18, 47, 9, 25, 1

Small Numbers (0–20)	Big Numbers (21–50)

Q.8. Identify the Error in the Number Line. [1×2=2]

[Skill Area: Problem-Solving & Analytical Thinking
NEP Variation: Higher-order thinking at foundational level **]**

a) Number line: 0, 1, 2, 4, 3, 4, 5.

✳ *Find and circle the wrong number:* _____

b) Number line: 0, 1, 2, 3, 4, 1, 5.

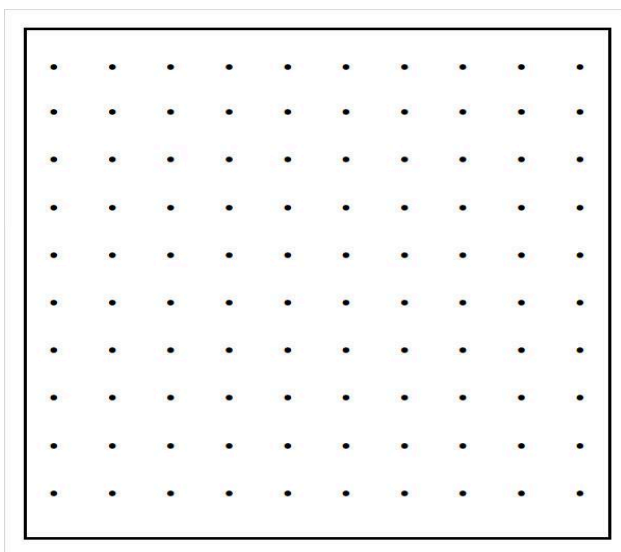✳ *Find and circle the wrong number:* _____

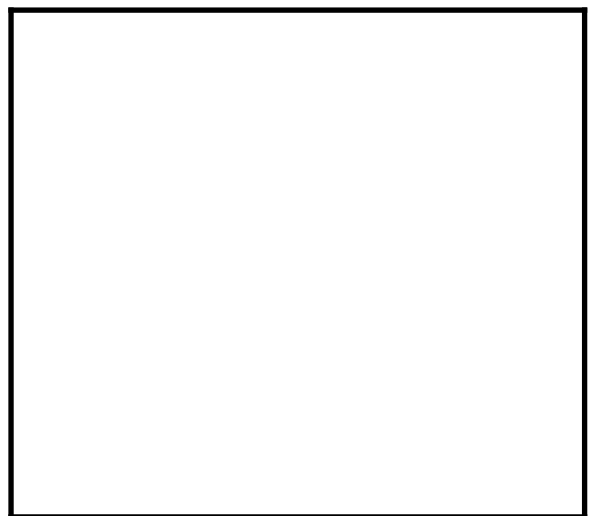# Q.9. Do as directed.   [1×2=2]

[Skill Area: Fine Motor Skills – pencil control, finger muscle development
Spatial Understanding / Shape Concept.
NEP Variation: Creative Expression & Visualization Ability **]**

Draw square   Draw circle

Viva Questions   (10 x 1= 10)

Q1. Show me the number 7 from these flashcards.

Skill Area: Number Identification
NEP Variation: Visual recognition & active participation

Q2. Count these objects and tell me how many there are.

(Teacher shows 6 pencils / 6 blocks)
Skill Area: Counting using real objects
NEP Variation: Hands-on learning & experiential reasoning

Q3. What number comes after 19?

Skill Area: Sequencing / Ordering
NEP Variation: Conceptual understanding instead of memorization

Q4. What number comes before 30?

Skill Area: Logical thinking
NEP Variation: Relationship formation between numbers

Q5. Which number comes between 25 and 27?

Skill Area: Cognitive reasoning
NEP Variation: Pattern recognition & reasoning ability

Q6. Tell me the name of this shape.

(Teacher shows a **circle** card)
Skill Area: Shape recognition
NEP Variation: Real-life visual learning

Q7. Which object in the classroom is shaped like a rectangle?

(Child may point at door / book / board)
Skill Area: Real-world application of shapes
NEP Variation: Context-based learning

Q8. Compare these two numbers: Which is bigger — 18 or 12 ?

Skill Area: Comparison & number sense
NEP Variation: Reasoning-based numeracy

Q9. Show 10 using your fingers.

Skill Area: Fine-motor + counting strategy
NEP Variation: Kinesthetic / multisensory understanding

Q10. Can you draw a circle in the air using your finger?

Skill Area: Motor-coordination + shape concept
NEP Variation: Physical learning (body-based learning)